

# Knox County Board of Education

Descriptor Term:

**Organization for Instruction**

Descriptor Code:

**IEB**

Issued Date:

**8/00**

Rescinds:

Issued:

1 Some system-wide uniformity of organization is necessary to ensure efficient administration and quality  
2 education for pupils. A reasonable degree of flexibility in the general framework, however, permits each  
3 school to make adjustments and adaptations in order to fit local conditions and facilities.  
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## 5 **ELEMENTARY SCHOOL PROGRAM, GRADES K-5**

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7 The instructional program in the elementary school provides for emphasis on the basic skill areas of  
8 language arts and mathematics. Additional skills and content are provided through the instructional areas  
9 of social studies, science, health and safety, music, art, and physical education.  
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### 11 **Kindergarten:**

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13 A program is available for every child who is five years old. Emphasis is placed upon active learning  
14 in a workshop atmosphere. Classrooms are organized into centers, with emphasis on the use of manipu-  
15 lative materials. The daily program provides activities that are both stimulating and quiet, student-choice  
16 and teacher-directed, and large and small group. Skills and content objectives are identified in curriculum  
17 guides.  
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### 19 **Transition:**

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21 In some schools, a transition class is available to provide an additional year of school for children who  
22 are not developmentally ready to enter first grade from kindergarten.  
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### 24 **Grades 1 - 5:**

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26 Although educational specialists provide part-time instruction, elementary teachers are responsible for the  
27 total instructional program. Skills and content objectives are identified in curriculum guides for each  
28 subject area. The curriculum shall be integrated across subject areas, and the daily program shall be  
29 organized into flexible blocks of time. Classes shall be self-contained and heterogeneous. Within each  
30 class students shall be ability grouped for reading and mathematics.  
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## 32 **MIDDLE SCHOOL PROGRAM, GRADES 6 - 8**

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34 The organization of the middle school provides for continued emphasis on the basic skills of learning and  
35 assists pupils in making the transition from the elementary school to the high school. The middle school  
36 offers specialized instruction in each subject area and, at the same time, includes exploratory courses and  
37 activities.  
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39 Middle school pupils are provided a home base, and the subject areas of language arts, social studies,  
40 mathematics, and science are taught in the same area of the building by a team of teachers, each  
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1 specializing in one or more of the four subject areas. A group of approximately 120 pupils, divided into  
2 four heterogeneously grouped classes, is assigned to each team of teachers. In most teams each content  
3 area teacher instructs a reading class within the team. Special area teachers instruct pupils in art, band,  
4 choral and general music, physical education, health, computer technology, and group guidance.  
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## 6 **SECONDARY SCHOOL PROGRAM, GRADES 9-12**

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8 The guiding principle for organizational framework at the secondary level is to provide support for  
9 tailoring educational opportunities to the interests, needs, and aptitudes of the individual student.  
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### 11 **Accreditation:**

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13 The Knox County Board of Education adheres to the principles and standards for secondary school  
14 membership in the Southern Association of Colleges and Schools. High school personnel, programs,  
15 schedules, materials, organizations, and physical facilities shall comply with current requirements in  
16 order to ensure that all Knox County secondary schools are accredited by the Association.  
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### 18 **Pupil Placement:**

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20 The criteria for placement of pupils in the secondary program should include the following sources:  
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- 22 (1) Achievement and scholastic aptitude test data
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- 24 (2) Teacher recommendation
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- 26 (3) Scholastic grades
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- 28 (4) Course offerings and competency requirements
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- 30 (5) Career goals of the pupil
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- 32 (6) Parent and pupil preference
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