

Knox County Board of Education

Descriptor Term:

Special Education

Descriptor Code:

IDDF

Issued Date:

8/00

Rescinds:

Issued:

1 The Board shall provide access to a free appropriate public education to all children with disabilities ages
2 3-21, inclusive, residing within the jurisdiction of the school system. The plan for implementation of
3 appropriate instruction and special education services shall be in accordance with the current Rules,
4 Regulations, and Minimum Standards of the State Board of Education,¹ and state² and federal³ law.

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6 The Board shall develop and periodically update a local plan for providing special education services for
7 children with disabilities. Specifically, the Board assures that:

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9 1. All children with disabilities living within the school system have available to them a free,
10 appropriate public education which emphasizes special education and related services to meet their
11 unique needs; and
- 12 2. The rights of children with disabilities and their parents are protected.

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14 The plan shall aim toward meeting the following objectives:

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16 1. To carry out a comprehensive screening and assessment plan emphasizing the early identification
17 and evaluation of students with disabilities.
- 18 2. To use the Individualized Education Plan Team (IEP Team) for reviewing assessment, formulating
19 programming, and determining placement for every student with disabilities, including review of
20 proposed suspensions when appropriate, in accordance with the State Board of Education Rules,
21 Regulations, and Minimum Standards;
- 22 3. To ensure that placements are made which educate children with disabilities with non-disabled to
23 the maximum extent appropriate in the schools these children would normally attend if not
24 disabled and with age-appropriate peers;
- 25 4. To provide each child with disabilities with an individual educational program (IEP) specifically
26 designed to meet his unique needs;
- 27 5. To provide continuing evaluation of each child with disability's progress, including at least annual
28 review of his IEP and complete re-evaluation at least every three (3) years;
- 29 6. To ensure that procedural safeguards required by state and federal laws are adhered to; and
- 30 7. To involve parents of children with disabilities in a meaningful dialogue with school personnel
31 which will begin with initial referral and continue throughout the student's educational career.

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33 The following ten options of service are available to meet the needs as determined by the IEP Team:

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35 **OPTION 1:** The regular program with support services. The student remains in the regular classroom
36 and the teacher or student is supplied with materials, equipment, etc. May also include
37 special transportation or other support services as needed. The student receives ALL
38 instruction in the regular program.

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40 **OPTION 2:** The regular education program with special education teacher assisting the regular class
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1 room teacher. Services may be direct to the student for up to three (3) hours per week,
 2 or indirect in the form of consultation to the teacher. Consultations must be regularly
 3 scheduled for a minimum of twice monthly, and must be documented.
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5 OPTION 3: The regular education program with additional instruction by a special education teacher
 6 in the regular classroom for a minimum of three (3) hours per week. Instruction follows
 7 regular program and curricular goals and objectives with modifications of methods and
 8 materials provided by the special education teacher.
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10 OPTION 4: The regular education program with a speech/language specialist providing direct ser-
 11 vices for up to three hours per week.
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13 OPTION 5: The regular education program with direct special education services for a total of three
 14 (3) to twenty (20) hours per week.
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16 OPTION 6: The regular education or special education program with public or private supplementary
 17 services. The IEP must reflect goals and objectives for these services.
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19 OPTION 7: The special education program for twenty (20) or more hours per week of direct special
 20 education services.
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22 OPTION 8: The special education program for twenty (20) or more hours per week of direct special
 23 education services plus two (2) related services. This option requires at least three (3)
 24 specialists to implement the IEP.
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26 OPTION 9: The special residential program for twenty-four (24) hours per day. Knox County
 27 Schools provides the total program.
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29 OPTION 10: The Home/Hospital program for three (3) hours per week in the home or a hospital
 30 setting. Special Education students time will be determined via the IEP Team.
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42 Legal References:

- 44 1. TRR/MS 0520-1-3-.09.
- 45 2. TCA 49-10-101 et. seq.
- 46 3. PL 94-142; Section 504 of the Rehabilitation Act of 1973. (Note: 504 of the Rehabilitation Act of 1973 has been interpreted by the
 47 courts to include individuals with contagious diseases to be handicapped.)
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