

Knox County Board of Education

Descriptor Term:

Talented and Gifted

Descriptor Code:

IDDB

Issued Date:

2/08

Rescinds:

Issued:

DEFINITION

The Tennessee Board of Education defines an “intellectually gifted” child as one “having intellectual abilities and potential for achievement so outstanding that special provisions are required to meet the child’s educational needs”.

The Knox County Board of Education is committed to providing an appropriately challenging academic environment, which focuses on high achievement aligned with National Association for Gifted Children (NAGC) standards through regular, vocational, or special education.

IDENTIFICATION

Gifted and talented students will be identified in grades K-12 using a variety of assessment information and multiple criteria. The identification process will represent students among all gender, cultural/ethnic background, and socio-economic status.

K-2nd

Students will be referred by classroom teachers and/or parents based on creativity, above average ability, leadership, and task commitment.

3rd-12th

Students will be identified through formal and informal assessment instruments such as standardized tests, 4th grade formal screening, biographical inventories, performance assessments, expression of motivation and achievement, leadership qualities, and teacher/parent recommendations.

CURRICULUM AND INSTRUCTION

K-2nd

The regular classroom teacher through collaboration with the TAG teacher will provide enrichment to meet the needs of identified students.

3rd-5th

Pullout services may include enrichment/exploratory sessions, grouping, independent studies based on individual interests, and other special activities that support an accelerated curriculum.

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6th-12th

The curriculum offered to intellectually gifted or academically talented students include advanced placement courses or attending/participating in unique learning opportunities or programs available in other Knox County schools. Honors and dual enrollment courses are also available in upper grades.

Intellectually gifted students in grades K-12 who have been identified through further formal assessment and who are verified as needing additional services to meet their individual needs will be provided with