

# Knox County Schools

## Parent Report Card

Educators in Knox County recognize how important involved parents and guardians are to their child's success in school. This "Parent Report Card" is designed to give you ideas on how to better encourage and support your child's success in school.

By rating yourself honestly, you may be able to see additional ways you can play a bigger role in helping your child improve his or her test scores and grades. The ultimate goal in using this report card is to increase your child's opportunities to succeed in school and in life. This is for personal assessment and should not be returned to the school.

**Rate yourself according to this scale:**

**A = Excellent** (Something you do with regularity)

**B = Good** (Something you do almost always or frequently)

**C = Fair** (Something you do sometimes but not with regularity)

**D = Poor** (Something you rarely do)

**E = Failing** (Something you never do)

HOMEWORK AND TEST PREPARATION	Circle Answer				
I keep track of my child's assignments in school.	A	B	C	D	E
I set aside a time and place for my child to do homework.	A	B	C	D	E
I take steps to limit distractions (TV, phone calls, noise) while my child is studying or doing homework.	A	B	C	D	E
If my child is struggling with schoolwork, I try to find ways to help and encourage my child.	A	B	C	D	E
I make sure my child knows I am available to help if there are questions about homework.	A	B	C	D	E
I go over homework with my child and help my child prepare for tests.	A	B	C	D	E
I make sure my child keeps a calendar of tests and upcoming projects assigned (such as book reports, science projects or other work assigned over a six-weeks or semester period).	A	B	C	D	E
I check my child's homework papers when they are returned by the teacher and work with my child to find out if he or she understands any mistakes marked.	A	B	C	D	E
INTERACTION WITH TEACHERS AND SCHOOL STAFF					
If I have questions about too little or too much homework or other classroom issues, I call or send a note to the teacher.	A	B	C	D	E
I attend scheduled Parent-Teacher Conferences or make arrangements to meet with a teacher if unable to attend scheduled conferences.	A	B	C	D	E
I volunteer to help with school-related activities at least once a year.	A	B	C	D	E
I have made a point to meet my child's teacher or teachers.	A	B	C	D	E
I return phone calls or respond promptly to notes sent home to me.	A	B	C	D	E
My child knows that I will be in contact with his/her teacher or other school staff if there are problems with behavior, attendance or schoolwork assigned.	A	B	C	D	E
I look for ways to be involved with my child's school even if my work schedule doesn't always allow me to participate in many events.	A	B	C	D	E
I make an effort to find out about opportunities available through the school (such as tutoring) to provide extra help to my child if needed.	A	B	C	D	E
I show a positive attitude about my child's school and teacher.	A	B	C	D	E
HOME ENVIRONMENT					
I make sure my child gets enough sleep and rest at night.	A	B	C	D	E
I take my child to the library and help select books.	A	B	C	D	E
I keep books and other reading materials available in the home.	A	B	C	D	E
I choose healthy foods and avoid junk food for my child's meals.	A	B	C	D	E
I make sure my child gets plenty of sleep and a nutritious meal, especially when he or she has a test.	A	B	C	D	E
I look for ways to help my child use and demonstrate at home the skills he/she develops at school, such as practical math and reading.	A	B	C	D	E
I talk with my child about the importance of good study habits and doing his or her best every day.	A	B	C	D	E
I am aware of what my child is doing after school.	A	B	C	D	E
I make sure my child pays attention to cleanliness and neatness in his or her appearance.	A	B	C	D	E
I read to and in front of my child to show I value reading.	A	B	C	D	E
I take my child on outings to help broaden my child's view of the world.	A	B	C	D	E